



School Plan for Student Achievement (SPSA) Template

Instructions and requirements for completing the SPSA template may be found in the SPSA Template Instructions.

School Name	County-District-School (CDS) Code	Schoolsite Council (SSC) Approval Date	Local Board Approval Date
Orleans Elementary School	12629016007975		

Purpose and Description

Briefly describe the purpose of this plan (Select from Schoolwide Program, Comprehensive Support and Improvement, Targeted Support and Improvement, or Additional Targeted Support and Improvement)

Schoolwide Program

This plan outlines how Title One funding will be used for the 2021-2022 school year.

Briefly describe the school's plan for effectively meeting the ESSA requirements in alignment with the Local Control and Accountability Plan and other federal, state, and local programs.

The School Plan for Student Achievement (SPSA) is a plan of actions to raise the academic performance of all students. California Education Code sections 41507, 41572, and 64001 and the federal Elementary and Secondary Education Act (ESEA) require each school to consolidate all school plans for programs funded through the ConApp and ESEA Program Improvement into the SPSA.

The School Site Council analyzed the academic performance of all student groups and has considered the effectiveness of key elements of the instructional program for students failing to meet growth targets. As a result, it has adopted the following school goals, related actions, and expenditures to raise the academic performance of students not yet meeting state standards and other measures of student success as outlined by the Eight Basic Priorities for the state of California and included in the district LCAP.

Stakeholder Involvement

How, when, and with whom did the school consult as part of the planning process for this SPSA/Annual Review and Update?

Involvement Process for the SPSA and Annual Review and Update

Orleans Elementary School had three site council meetings at which we reviewed data, previous SPSA goals and progress. Those took place in September and October. To gather additional stakeholder input about the plan and actions, the principal provided the site plan and a summary sheet for review at our Back-to-School night event. We also gathered input from our parents through an online survey and a suggestion box on site. We used this information in the planning process.

Resource Inequities

Briefly identify and describe any resource inequities identified as a result of the required needs assessment, as applicable.

Our low Socio-economic students have less access to internet and other supports at home and therefore fell farther behind during the pandemic than their peers.

Goals, Strategies, & Proposed Expenditures

Complete a copy of the following table for each of the school's goals. Duplicate the table as needed.

LEA/LCAP Goal

Students in Klamath-Trinity Joint Unified School District will have access to academic opportunities that prepare them for life beyond the school setting including college, vocational preparation, and career preparedness. Our district will provide high-quality education which includes inclusive school models and increased options for engagement and academic achievement.

Goal 1

Our school will provide high-quality education and increased options for engagement, academic achievement and access to a variety of engaging offerings, including but not limited to art, drama, music, science, physical education, cultural activities.

Identified Need

Students perform Below Standard on CAASPP and district assessments (NWEA) in both ELA (52% Below Standard in area Achievement Levels) and Math (47% Below Standard in Area Achievement Levels). 25% of Students Meet or Exceed levels in ELA; 25% Meet or Exceed levels in Math. These numbers are based on the 2018-2019 CAASPP scores which are the most recent and most accurate for our school population. Most of the engaging offerings our students receive are provided through the school, with the exception of an active Wrestling Club, Youth Basketball and Little League in the area and frequently use our facilities for practice and games. Our students benefit from an After School Program and enrichment offerings at the school. Field trips are important, as many of our families do not have vehicles and some of our students rarely leave this remote area--for some, school is the one place they go, and when not at school they are at home in remote locations, with many lacking phone or internet service, even adequate housing and food.

Annual Measurable Outcomes

Metric/Indicator	Baseline/Actual Outcome	Expected Outcome
1. Teachers will meet state credentialing requirements	1. 60% of our teachers hold clear credentials	1. 80% will have clear credentials by 22-23
2. Students will meet or exceed standards in English Language Arts as measured by CAASPP and according to Northwest Education Association (NWEA) Measures of Academic Progress (MAP)	2. Current rate is 25% on CAASPP 18-19 and 30% on MAP June 20-21	2. 35% of students will meet or exceed in ELA on CAASPP and NWEA
3. Students will meet or exceed standards in Mathematics as measured by CAASPP and according to Northwest Education Association's (NWEA) Measures of Academic Progress (MAP)	3. Current rate is 24% on CAASPP 18-19 and 30% on MAP June 20-21	3. 35% of students will meet or exceed in ELA on CAASPP and NWEA

Metric/Indicator	Baseline/Actual Outcome	Expected Outcome
4. Common Core State Standards will be implemented and evident in teacher Professional Development records, lesson plans and classroom observations	4. 100% of teachers implement common core standards as evident in classroom observations. Professional development records and lesson plans need to be regularly provided.	4. Maintain 100% implementation
5. All students will have access to Common Core Instructional Materials, including identified English Language Learners	5. 100% of students have access to common core materials	5. Maintain 100% access

Complete a copy of the Strategy/Activity table for each of the school's strategies/activities. Duplicate the table, including Proposed Expenditures, as needed.

Strategy/Activity 1

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All Students, including low income, foster, homeless, and students with disabilities.

Strategy/Activity

All teachers will use newly adopted texts aligned with state standards. In addition, teachers may use supplemental curriculum that is aligned with common core standards for all subjects with an emphasis on Language Arts and Mathematics; approximately \$200 per teacher.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

800

Source(s)

Title I

Strategy/Activity 2

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

Students in grades 4-8

Strategy/Activity

3-hour LP instructional aide

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

Source(s)

8,000

Title I

Strategy/Activity 3

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All Students

Strategy/Activity

Teachers will get \$800 for classroom supplies for the school year to promote literacy and engagement. Music Teacher, and Resource Teacher will be allotted \$400 each.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

Source(s)

4,000

Title I

Strategy/Activity 4

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All Students

Strategy/Activity

Substitute Teachers to support Teacher Collaboration to improve academics/differentiated lessons, Focus meetings to improve student engagement and behavior, and peer observations to help teachers increase engagement.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

Source(s)

1,260

Title I

Strategy/Activity 5

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All Students

Strategy/Activity

Students will dedicate a minimum of 45 mins per week to keyboarding proficiency and 30 mins per week to technological literacy as related to assessment expectations. May include purchasing licenses.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

200

Source(s)

Title I

Strategy/Activity 6

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All Students

Strategy/Activity

Professional Development for Certificated and Classified related to implementation of adopted curriculum

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

2,657

Source(s)

Title I

Strategy/Activity 7

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All Students

Strategy/Activity

Materials for project-based, and/or career-focused learning. \$100 per classroom teacher.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

400

Source(s)

Title I

Strategy/Activity 8

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All Students

Strategy/Activity

School-wide curricular materials --print and digital--aligned to state content standards that support student learning needs such as library books, subscriptions and digital materials to improve our

school library. In addition, teachers will be provided with \$200 for classroom-based expenses such as Teacher's Pay Teachers.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

Source(s)

1800

Title I

Strategy/Activity 9

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All Students

Strategy/Activity

Materials and supplies to support the use of technology for instruction, such as headsets, on-line subscriptions, and projector bulbs

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

Source(s)

1,000

Title I

Strategy/Activity 10

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

Strategy/Activity

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

Source(s)

None Specified

Strategy/Activity 11

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

Students in need of academic RTI

Strategy/Activity

High dosage tutoring and/or mentor support-- three individuals; 1 hour per day 3x per week for 30 weeks to tutor students in need of Tier 2 academic interventions

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

Source(s)

10,600

Title I

After School and Education Safety (ASES)

Strategy/Activity 12

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All Students

Strategy/Activity

Provide instruction in the arts and for reading intervention through a service contract for chunks of time throughout the year. May include, but not limited to, ELA, art, Spanish, science, drama, cheerleading, and dance.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

Source(s)

4,000

Title I

Strategy/Activity 13

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All Students

Strategy/Activity

Fund a P.E. coach to work with students on standards-based physical skills and teamwork throughout the year.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

Source(s)

5,000

Title I

Annual Review

SPSA Year Reviewed: 2020-21

Respond to the following prompts relative to this goal. If the school is in the first year of implementing the goal, an analysis is not required and this section may be deleted.

ANALYSIS

Describe the overall implementation of the strategies/activities and the overall effectiveness of the strategies/activities to achieve the articulated goal.

Briefly describe any major differences between the intended implementation and/or the budgeted expenditures to implement the strategies/activities to meet the articulated goal.

Describe any changes that will be made to this goal, the annual outcomes, metrics, or strategies/activities to achieve this goal as a result of this analysis. Identify where those changes can be found in the SPSA.

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Goals, Strategies, & Proposed Expenditures

Complete a copy of the following table for each of the school's goals. Duplicate the table as needed.

LEA/LCAP Goal

Our schools are inclusive environments which are welcoming and safe for all students and families. Our students receive culturally responsive behavioral and social-emotional supports in a coordinated, multi-tiered system of care.

Goal 2

All students will have the opportunity to learn in a culturally responsive, socially, emotionally and physically safe environment.

Identified Need

Our students are Socioeconomically Disadvantaged and primarily Native American. Our student have high levels of social-emotional need: 26% of the students at Orleans are in foster or kinship foster situations; an additional 25% have experienced or are experiencing trauma due to loss of a parent, incarcerated parents, or parents actively abusing drugs for 52% or more of our students with extreme need. We have a high need for culturally responsive and trauma-informed environment and instruction.

Annual Measurable Outcomes

Metric/Indicator	Baseline/Actual Outcome	Expected Outcome
1. Facilities will be safe and well maintained as measured by a 'GOOD' rating on the annual Facilities Inspection Tool (FIT)	1. Good rating 20-21	1. Maintain a 'Good' rating
2. Attendance rates as measured in Aeries	2. Not Met in 19-20 = 94%; 20-21 (pandemic) = 89.2%	2. Attendance rates will average 95%
3. Attendance rates as measured in Aeries	3. Baseline (2018-2019 = 7%) Not met (2019-2020 = 36%) Not Met (2020-2021 = 21%)	3. Chronic Absenteeism rate will = 5% (<=10% TK/K)
4. Students will have social-emotional learning instruction sessions weekly as determined by class schedules.	4. Social-emotional lessons happen weekly in each class; we have curriculum and a social worker in place.	4. We will maintain weekly lessons and continue to have curriculum and a social worker in place
5. Students will have access to counseling services	5. All students have access to counseling services through Karuk Health Clinic, our social worker, and Two-Feathers.	5. We will continue to coordinate services within our school and community.
6. Students will have cultural curriculum sessions weekly as measured by class schedules.	6. All students have access to weekly culturally relevant lessons.	6. We will maintain access to culturally relevant curriculum and lessons weekly.

Complete a copy of the Strategy/Activity table for each of the school's strategies/activities. Duplicate the table, including Proposed Expenditures, as needed.

Strategy/Activity 1

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All Students

Strategy/Activity

Staff and Fund a reflection room where students can go to reset when they are having difficulty in class. This resource will use culturally responsive behavioral and social-emotional supports to help students reach behavioral and academic expectations.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

5,000

Source(s)

Title I

Strategy/Activity 2

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All Students

Strategy/Activity

Support our Karuk Language Program with a budget for project-based learning and classroom supplies

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

200

Source(s)

Title I

Strategy/Activity 3

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All Students

Strategy/Activity

Professional development opportunities regarding the Trauma Informed Movement, including but not limited to CPI, Focus 5, Love and Logic, Peaceful Playgrounds, PBIS, and MTSS for both classified and certificated staff

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

2,657

Source(s)

Title I

Strategy/Activity 4

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All Students

Strategy/Activity

Support our Social Emotional curriculum and instruction with funds for materials and supplies

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

400

Source(s)

Title I

Goals, Strategies, & Proposed Expenditures

Complete a copy of the following table for each of the school's goals. Duplicate the table as needed.

LEA/LCAP Goal

In order to allow staff to direct the majority of their efforts, energy, and time toward serving students, the district will develop a coordinated system of services that supports effective application of human and fiscal resources. Student services will be applied in a in a Multi-Tiered System of Support.

Goal 3

Orleans Elementary will provide a safe and engaging environment for students, families, and community members.

Identified Need

Our students are Socioeconomically Disadvantaged and primarily Native American. Our students have high levels of social-emotional need: Many families have experienced multi-generational trauma, and historically difficult relationships with the school system. We have a high need for enhancing the school environment to be safe and feel welcoming and inclusive of all students and their families.

Annual Measurable Outcomes

Metric/Indicator	Baseline/Actual Outcome	Expected Outcome
1. Suspension rates as reported in Aeries	Met: 20-21 (pandemic) Suspension Rate = 0%	Suspension Rate will = 3% or less
2. Expulsion rates as reported in Aeries	Expulsion rate = 0	Expulsion rate will = 0
3. According to teacher parent logs and visitation in Aeries, 100% of the parents/guardians, including parents of students with disabilities, will participate in at least one parent/teacher conference	100% of Parents attend Conferences 20-21	100% of Parents will attend Conferences
4. The school will encourage parent participation in school activities, including decision making opportunities, and student events through the use of communication such as all-calls, newsletters, fliers, our school website, and social media posts.	95% of parents receive all-calls. Newsletters are sent home with all kids. The school website and social media are updated regularly. Fall of 2021.	100% of parents will receive all-calls. Newsletters will continue to be sent home with all kids. The school website and social media will continue to be updated regularly.

Complete a copy of the Strategy/Activity table for each of the school's strategies/activities. Duplicate the table, including Proposed Expenditures, as needed.

Strategy/Activity 1

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All Students

Strategy/Activity

PBIS Classroom and school materials that support behavior expectations, emotional regulation, and positive school climate

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

Source(s)

2,000

Title I

Strategy/Activity 2

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

Student Athletes

Strategy/Activity

Reimburse coaches for any expenses acquired in the process of getting cleared to coach -- finger prints, trainings, cpr etc.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

Source(s)

200

Title I

Strategy/Activity 3

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All Students

Strategy/Activity

Involve parents and families in school activities (e.g., parent education classes, student performances, family “nights”) and other methods for improving communication between home & school and increasing parent engagement. Funds may be spent on training, materials, incentives, communication, transportation, and any other such expenditures as supports Parent Engagement and Involvement.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

Source(s)

1,000

Title I

Strategy/Activity 4

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All Students

Strategy/Activity

Collaboration with community partnerships to promote health-related activities and education on healthy living choices

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

Source(s)

420

Title I

Strategy/Activity 5

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All Students

Strategy/Activity

Outdoor education and local field trips -- salmon surveys, T Rex burning observations, watershed restoration, and gathering field trips for example. Funds will cover van costs.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

Source(s)

150

Title I

Strategy/Activity 6

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

Students in grades 4-8

Strategy/Activity

Continue our tradition of supporting Poets in the Schools where students get a week of focus on poetry and writing which results in the opportunity for all participating students to be published in a school poetry anthology.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

750

Source(s)

Title I

Strategy/Activity 7

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All Students

Strategy/Activity

DMV Live Scan for Parent & Community Volunteers

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

250

Source(s)

Title I

Strategy/Activity 8

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All Students

Strategy/Activity

Teachers may purchase materials for classroom plays. Students will participate in at least one performance per year.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

400

Source(s)

Title I

Budget Summary

Complete the table below. Schools may include additional information. Adjust the table as needed. The Budget Summary is required for schools funded through the ConApp, and/or that receive funds from the LEA for Comprehensive Support and Improvement (CSI).

Budget Summary

Description	Amount
Total Funds Provided to the School Through the Consolidated Application	\$53,144
Total Federal Funds Provided to the School from the LEA for CSI	\$0
Total Funds Budgeted for Strategies to Meet the Goals in the SPSA	\$53,144.00

Other Federal, State, and Local Funds

List the additional Federal programs that the school is including in the schoolwide program. Adjust the table as needed. If the school is not operating a Title I schoolwide program this section is not applicable and may be deleted.

Federal Programs	Allocation (\$)
Title I	\$53,144.00

Subtotal of additional federal funds included for this school: \$53,144.00

List the State and local programs that the school is including in the schoolwide program. Duplicate the table as needed.

State or Local Programs	Allocation (\$)
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Subtotal of state or local funds included for this school: \$

Total of federal, state, and/or local funds for this school: \$53,144.00

School Site Council Membership

California Education Code describes the required composition of the School Site Council (SSC). The SSC shall be composed of the principal and representatives of: teachers selected by teachers at the school; other school personnel selected by other school personnel at the school; parents of pupils attending the school selected by such parents; and, in secondary schools, pupils selected by pupils attending the school. The current make-up of the SSC is as follows:

- 1 School Principal
- 2 Classroom Teachers
- 1 Other School Staff
- 4 Parent or Community Members

Name of Members	Role
Francesca Tripp, Chairperson	Parent or Community Member
Karen Cole, Secretary	Principal
Deanna Marshall	Classroom Teacher
Andrea Butler-Crosby	Classroom Teacher
Rena Gibbens	Other School Staff
Joe O'Rourke	Parent or Community Member
Laura Hurwitz, Vice Chair	Parent or Community Member
Jasmine Mohr	Parent or Community Member

At elementary schools, the school site council must be constituted to ensure parity between (a) the principal, classroom teachers, and other school personnel, and (b) parents of students attending the school or other community members. Classroom teachers must comprise a majority of persons represented under section (a). At secondary schools there must be, in addition, equal numbers of parents or other community members selected by parents, and students. Members must be selected by their peer group.